



Indian Association for Promotion of
Adoption and Child Welfare (IAPA)

Newsletter

January - March 2025

Dear Readers,

We are connecting with you again with updates on happenings at IAPA. Hope you all find the information interesting! We would like to bring your attention to the change in IAPA's email id. We are happy to share our domain-based email id – info@iapacw.org You will certainly agree with us that this shift would enhance professionalism, build trust with potential clients, reinforce the IAPA brand identity, and provide greater control over email communication by clearly associating the sender with a specific domain, making it appear more credible and reliable compared to a generic email address like one from Gmail or Yahoo.

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Donations to IAPA are available for deduction under Sec 80G of the Income Tax Act.

Updates in brief

Family Meet

25th January 2025 saw a lot of fervour and enthusiasm among the children, parents, extended family members, IAPA team and the event managers! This scene is witnessed every year. Our theme this year was the tricolour as the Family meet was on the eve of the Republic Day.

Soon after receiving their goody bag, most children ran to the tattoo desk. Our young volunteers were ready with harmless water colours to paint tattoos of the children's choice on the back of their palms / above the wrist. It was an interesting sight to see tiny tots wanting to prop themselves with fancy eye masks and pose for photos! Our traditional balloon bursting opener was certainly enjoyed by all the children. Soon thereafter, all were welcomed with the President's address. The comperes for the evening were wonderfully taking the programme ahead calling children to perform songs and dance of their choice. The peak of the event was a colourful activity for children designing a photo frame of their choice. Simultaneously, some of IAPA members engaged with the parents about taking the organisation's programmes ahead.

The evening's activities culminated with a series of choreographed dance movements on Bollywood songs. The children, their parents and the IAPA team members had a wonderful time. Everyone bade adieus to each other post sumptuous, relishing refreshments.





Progress of the Lifeskills sessions

All the topics planned for the parents of the students supported under IAPA's Educational Sponsorship and Alternative Family care programmes were completed. We were happy to see a good attendance and participation by the 165 parents of students studying in std. 4th to 9th. Feedback from one of the resource persons that the parents were interactive and responsive, actively participated in the role plays and were eager to share their responses, was encouraging. The topics covered for the parents in the trimester were –

- Financial literacy,
- importance of education & emotional health
- substance abuse and mobile addiction. Use of mobiles by children is rampant and parents are finding it difficult to wean their children from overuse of surfing the internet. Hence this topic was considered important.

The next set of sessions for children (stds. 4th to 9th) will be held in April and one of the topics especially for the older students is mobile deaddiction. More on this in our next edition 3 months later.



Successful intervention through Aastha

Our **Child guidance center** Several students at a municipal school where IAPA supported students study faced academic, emotional, and behavioral challenges. Despite multiple efforts, it was difficult to bring them to the CGC (Child Guidance Center) at the IAPA office regularly. To address this issue, coordination was established between the said school and the Aastha team to initiate sessions with the students in the respective school. Sessions on the above-mentioned concerns were successfully conducted, along with study skills sessions by the professional team of IAPA. Regular follow up is being maintained with students who required individual intervention. The school head master's understanding and cooperation helped in organising the sessions.

Other concerns addressed at Aastha were controlling and managing anger among young students, developing study skills and enhancing basic maths and language skills.

MuSo –Museum of Solutions visit

What an exciting trip to the Museum of Solutions (MuSo) on 4th March! Children in the 6-14 years age range got to witness different science principles and participate in games inspiring them. Around 45 students accompanied by 4 team members came back with a unique exposure through this MuSo sponsored educational trip.

Consultation on Strengthening Sponsorship Support for Vulnerable Children

This consultation was held on 26th March – a collaboration between IAPA, Prerana and UNICEF. IAPA initiated the idea to have a seminar on sponsorship. Our last workshop to deliberate on the sponsorship programme was held in 2003. Realising that a lot has happened since 2003, IAPA mooted the idea and shared it with UNICEF. As the planning was underway, we got to know of Prerana too planning such a seminar. What better than collaborating and optimally using the resources. A few online planning meetings resulted in the Consultation, which had an overview of the sponsorship programme, sharing the implementation models of 4 organisations, Maharashtra government's role with reference to the sponsorship programme and the way forward. The day long consultation was well received by different NGOs / CSOs working on family strengthening with the child as the focus for intervention.





From our Rural Sponsorship programme

Instilling responsibilities

- Our efforts to enhance reading skills of students are on. The donation given by 3 well-wishers was instrumental in purchasing books on science, arts, astronomy, environment, geography related articles and stories, for the high-school students from 4 different schools. Encouraging the students to read these books has begun on a positive note.
- Another equally engaging activity started by the social worker for the students is reading the newspapers for getting updated on the current affairs at the local, district, state and national level. Facilitator has encouraged them to focus on news related to education, career options, science and technology, environmental issues, agriculture, law and policy related news and sports. One of the students from std. 12th has taken the responsibility to buy the newspapers and take them to village. His younger sister who is in 9th std. brings the newspapers to the classroom. The teachers have been requested to highlight the news for the students and encourage them to read and note down important information.

Snippets

- A one-day Workshop to enable the students to understand the importance of memory, concentration, creativity and multi-directional thinking was conducted. The aim was to assist the children in academic excellence along with personality development. The facilitator conducted group activities, simulation games and writing based activities for 26 enthusiastic students from stds. 8th and 9th in the Terewayangani school.



- Another session focussing on enhancing spoken and written Marathi skills was held to observe the Marathi Rajyabhasha Din with the same 26 students on 27th February.
- On the occasion of Women's day, mothers of children under IAPA's sponsorship programme and few women from the community were invited for a session on laws related to women and children



- With our support extending to more villages in the last two years, our social worker has been conducting English language sessions with primary school girls. The principal of a school in yet another village requested for similar sessions in his school. Given the distances and few logistics, it was difficult to begin the sessions immediately. Our social worker has assured the principal and the girls about starting sessions (online and offline) in April



Saloni's achievement

After successfully completing a 3-year Diploma Nursing course (GNM- General Nursing and Midwifery), Saloni secured a job in a multi-speciality hospital. As a student, she received good theoretical inputs as well as actual bedside nursing experience. She had an opportunity to work in different wards like surgical, burns, paediatric, neonatal and gynaecology. She was sent to community-based clinics of Mumbai Municipal corporation in Mumbai slums for community health nursing. She also completed her posting in tribal area of Thane district for rural community health nursing. With strong motivation and conviction, she completed the course with very good performance in all the 3 years. Saloni has been consistent, hardworking and sincere throughout her academic progress.

Saloni is willing to go for a post basic degree course in Nursing after 2 years of bedside nursing work experience. All this was possible with the financial support, guidance and encouragement of the donor and the social worker.





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Our Gratitude

Thank you to all our donors and well-wishers without whose support, the students would not have achieved what they have today.

Our QR code for quick donation transfers -



Donations to IAPA are available for deduction under Sec 80G of the Income Tax Act.

Request you to drop us a line on info@iapacw.org once you donate.

Thank you.